

NEW FACULTY ACADEMY

Spring 2020

Schedule of Workshops

All workshops will be held Fridays, from 10:00 a.m. to 12:00 p.m. starting on February 14.

Requirements:
Computer/Tablet,
Access to ePortfolio and
Course Syllabi

FEBRUARY

14 Teaching and Learning Philosophy (TLP)

Participants will learn how a Teaching and Learning Philosophy impacts instructional practice.

(A) Deliverable:

Teaching and Learning Philosophy peer review outline.

(B) Activity:

TLP peer review - Participants will create an outline of their Teaching and Learning Philosophy. Cohorts work together to conduct peer evaluation session.

21 Theory and Learning Outcomes

Participants will learn the basic structures of education theory and how to incorporate them into comprehensive and inclusive learning outcomes.

(A) Deliverable:

Course Planning Sheet - Participants will create Learning Outcomes for their own course(s) using Bloom's and Fink's Taxonomies.

(B) Activity:

Learning Outcomes Peer Review - Participants will work to create or improve their current course learning outcomes and review them with other participants.

28 Assessment *(Device required)*

Participants will learn the importance of formative and summative assessment along with various techniques. The importance of feedback will be discussed.

(A) Deliverable:

Course planning sheet - Participants will identify Assessments used to reinforce the Learning Outcomes.

(B) Activity:

UBlearns rubric creation - Participants will create on paper and in UBlearns a comprehensive rubric tool for their course.

MARCH

6 Activities and ePortfolio Participants will learn classroom activities that helps their students fully understand the Learning Outcomes. Participants will begin to build their ePortfolio in class.

(A) Deliverable: ePortfolio creation.

(B) Activity: Course Planning Sheet - Participants will identify their class activities used to understand the Learning Outcomes. Participants will begin to create their ePortfolio using Digitation.

13 Maker Day – Basics of UBlerns

(A) Deliverable: Basic course creation in UBlerns.

(B) Activity: Creating a variety of assessments, discussion boards and overall design of course within UBlerns.

27 Maker Day – Making an Effective Syllabus *Device and UBlerns course is necessary.* Participants will revise or create their own course syllabus, identifying the necessary components needed for clear class expectations and information needed from their students. *(Syllabi should be brought to class.)*

(A) Deliverable: Updating and creation of syllabus.

(B) Activity: Reviewing and dissecting syllabi, group discussion and review.

APRIL

3 Maker Day – Making Original Documents Accessible Participants will learn the importance of making digital documents accessible for all students to be able to navigate the course material.

(A) Deliverable: Creation of accessible Word and PowerPoint documents. *(Device required. Must also bring or have access to course documents and presentations.)*

(B) Activity: Making your documents accessible.

10 Learning Designer Office Hours Work with Learning Designers on academy make-up sessions and any additional course design help needed.

17 Rough Draft Each participant will have approximately 15 minutes to present their course improvements to their cohort. Peer review and feedback will be provided.

TBD End of Semester Presentation with Chair/Dean/Provost.